



**New
Additions to the
CDR Library:**

Books:

- ◆ VB-MAPP Individual Child Protocol (2008)
- ◆ VB-MAPP Guide (2008)
- ◆ Prevent-Teach-Reinforce (2009)
- ◆ Self-Help Skills for People with Autism (2007)
- ◆ Enhancing Communication For Individuals with Autism (2015)
- ◆ Teaching Language to Children with Autism or Other Developmental Disabilities (1998)

Center for Disability
Resources Library
University of South Carolina
School of Medicine

Phone: 803-216-3206
Fax: 803-216-3223
steve.wilson@uscm.edu
<http://uscm.med.sc.edu/cdr>



From the CDR Library Stacks

The Library's Latest:
A Note from the Coordinator

November, 2015

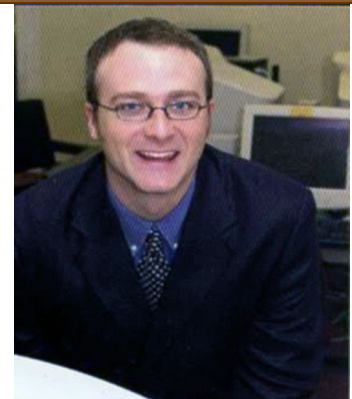
—Over the past month the library had the following circulation statistics:

- * Checkouts: 29
- * Renewals: 12
- * Information Requests: 174
- * Web articles/printouts sent out: 206
- * Pamphlets sent out: 487
- * New Patrons: 6
- * Mediated Searches: 13
- * Out of State Requests: 31

* Web Sites' Page Visits:

- CDR Library: 194
- Library Blog: 4433*
- CDR: 345
- TECS: 616
- Supported Living: 33
- InfoAble Portal: 95

—Make sure to check out the list of New Additions on the newsletter's left side column and on the subsequent pages.



**CDR Library Coordinator, Steven Wilson
803-216-3206**

—Also, if you have any announcements that you'd like me to post on the blog site or the newsletter, just send them to:

Steve.wilson@uscm.edu

See What's New at the CDR Blog!

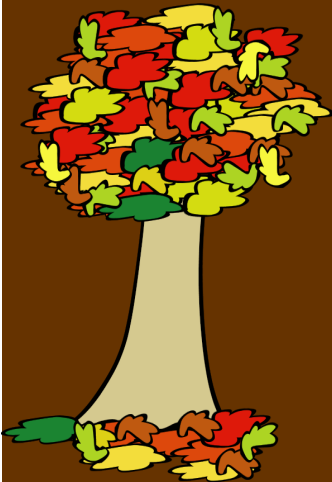
- ADHD May Mask Autism in Young Kids
- Run for Thought 5K
- Introduction to Sign Language for Parents of Children with Special Needs
- Team Hope Walk
- Annual Fundable Event
- 2015 Buddy Walk
- ABLE South Carolina National Disability Employment Awareness Month
- Crisis Prevention Intervention Workshop for Caregivers
- Check out these and more at <http://cdrlibraryblog.blogspot.com>
- EQUIP

Great Books and Videos



“When we give cheerfully and accept gratefully, everyone is blessed.”

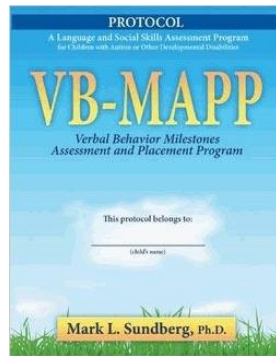
~ Maya Angelou



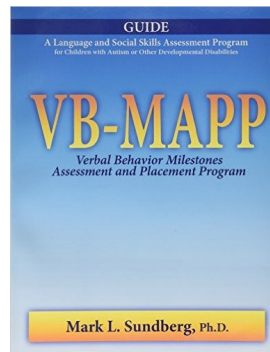
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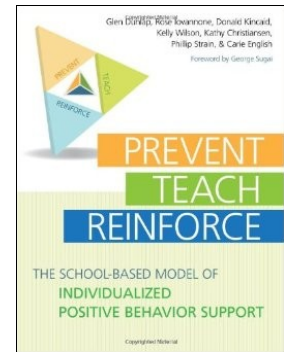
Spotlight on These New Additions...



VB-MAPP Individual Child Protocol (2008) - The VB-MAPP Individual Child Protocol contains scoring forms and charts for each of the 170 milestones, the 24 language and learning barriers, the transition to less restrictive settings assessment, and the over 900 tasks contained in the task analysis of each skill area. The VB-MAPP is a criterion-referenced assessment tool, curriculum guide, and skill tracking system that is also based on established developmental milestones, and research from the field of behavior analysis.



VB-MAPP Guide (2008) - The VB-MAPP Guide provides educators and parents with an effective means of assessing the learning, language, and social skills of children with autism or other intellectual disabilities. The VB-MAPP offers a comprehensive and well-grounded assessment approach that can help identify barriers that impede learning and language and assist in providing direction in developing an individualized intervention program



Prevent-Teach-Reinforce (2009) - Solve serious behavior challenges in K-8 classrooms with this easy-to-use book, the practical guide to the research-proven Prevent-Teach-Reinforce (PTR) model. Developed by some of the most respected authorities on positive behavior support, this innovative model gives teachers and school teams a five-step plan for reducing problems unresolved by typical behavior management strategies



Unshelved™ by Bill Barnes and Gene Ambaum

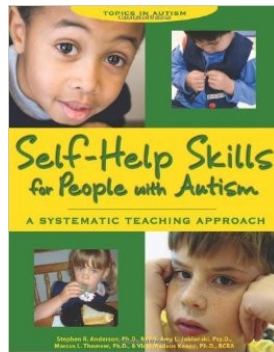
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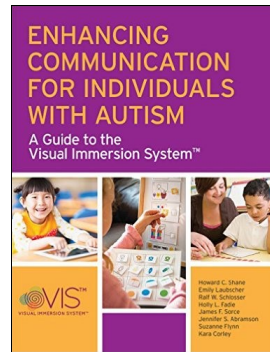
Great Books and Videos

Spotlight On These New Additions...



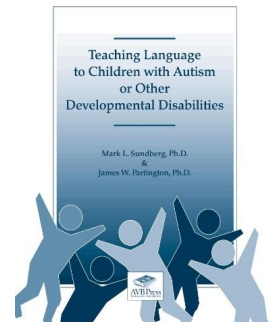
Self-Help Skills for People with Autism (2007)

- For children with autism, developing basic self-help skills is just as important as acquiring communication, social, and academic skills. *Self-Help Skills for People with Autism* addresses a core group of essential skills—eating, toileting, dressing, and personal hygiene— that are key for children’s independence and participation in school, home, and community.



Enhancing Communication For Individuals with Autism (2015)

- How can you help children with moderate to severe autism become more effective communicators? Discover the Visual Immersion System, a practical, research-based intervention framework that taps into the strong visual processing skills many children on the spectrum have. You’ll learn how to use readily available resources to create a customized system of supports that boost key communicative functions



Teaching Language to Children with Autism or Other Developmental Disabilities (1998)

- This is the original book for professionals and parents implementing a verbal behavior assessment and intervention program for children with autism or other developmental disabilities. The book provides an easy to understand introduction to Skinner’s analysis of language with easy to follow examples of everyday language skills demonstrated by children.

One of the deep secrets of life is that all that is really worth the doing is what we do for others.”
~Lewis Carroll



People with autism and learning disabilities excel in creative thinking, study shows

(The Guardian) - A new study showing that people with autism display higher levels of creativity has been welcomed by campaigners, who say it helps debunk a myth about people with learning disabilities. Scientists found that people with the developmental condition were far more likely to come up with unique answers to creative problems despite having traits that can be socially crippling and make it difficult to find jobs.

[Click Here to Continue Reading This Article](#)

Source: The Guardian, online August 2015

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News
and
Events



“As we express our gratitude, we must never forget that the highest appreciation is not to utter words, but to live by them.”

~**John F.
Kennedy**

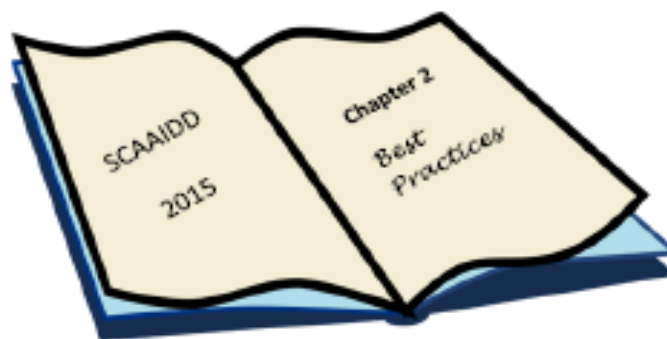
*Happy
Thanksgiving*



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Join Us In Turning the Pages On the Next Chapter



South Carolina Chapter - AAIDD
American Association on Intellectual and Developmental
Disabilities

Annual Conference
The Crown Reef Resort—South Myrtle Beach
October 7-9, 2015

[Click Here for More Information](#)

—About the Library—

The library is a collaborative effort between BabyNet/SC First Steps to School Readiness, the Center for Disability Resources, the South Carolina Department of Disabilities and Special Needs, and the University of South Carolina School of Medicine Library. The CDR Library consists of books, videos, brochures, and audiotapes covering a variety of disability-related topics. The Center for Disability Resources Library is located within the University of South Carolina School of Medicine Library on Garners Ferry Road.